

Oral Presentation Rubric: Fluency Book Report

Student Name: _____ Teacher: _____

CATEGORY	7	5	3	1
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Time-Limit	Presentation is 3-5 minutes long.	Presentation is 5-6 minutes long.	Presentation is 6 or more minutes long or 1-2 minutes long.	Presentation is less than 1 minute long.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Speaks Clearly	Speaks clearly and distinctly all (95%-100%) the time, and mispronounces no words.	Speaks clearly and distinctly all (95%-100%) the time, but mispronounces one word.	Speaks clearly and distinctly most (85%-94%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Listening to Others (worth 5 points total)	Always listens attentively to other readers. Is polite and does not appear bored or make distracting gestures or sounds. (5)	Usually listens attentively to other readers. Rarely appears bored and never makes distracting gestures or sounds. (3)	Usually listens to other readers, but sometimes appears bored. Might once or twice make a gesture or sound that is distracting. (1)	Does not listen attentively. Tries to distract the readers, makes fun of them, or does other things instead of listening. (0)

Total Points: _____/40 Final Grade: _____%/_____.